West Contra Costa Unified School District April 26, 2016



District Local Control Accountability Plan Committee DLCAP

Funding Estimates

- There is a high level of volatility and risk in this funding model as years progress
 - Student Demographic Changes
 - Legislative Support must continue over time
 - Economic Stability and Growth
- A decline in attendance has greater impact as our funding model improves for example:
 - All factors the same except a 2% decline in attendance
 in 16-17 = \$3 million reduction in LCFF revenues

Why do we Estimate?

- The Local Control Funding Formula includes factors that are not known ahead of time
- The State uses school district information that is collected and certified at various times of the year
- The State can and does change underlying factors <u>AFTER</u> the School District has had a public hearing and has adopted the budget

What are the Factors?

- Enrollment and Student Attendance
 - Unduplicated Student Count Enrollment
 - All students average daily attendance from the first day of school...
 - Different per ADA funding amounts based upon grade level
- Target funding levels set by the State
- Gap Funding amounts set by the State
- Annual COLA percentage
- Actual Supplemental/Concentration

June 2017

FINAL GAP % for 2016-17

January-April 2016

Budget Development Based on Estimated GAP%, Enrollment, ADA, COLA

April 2017

FINAL Student Attendance

May-June 2016

District Budget Adoption Based on Estimates and FINAL COLA %

February 2017

FINAL Student Enrollment/UDC
Certification

June 2016

State Budget Adoption

August – October 2016

Enrollment- Student Count

August 2016

Revision if State Changes

Revenue Updates

- Final student attendance information is not available until after the April deadline of each year
 - This means the revenues that are actually earned by the District will be adjusted during the year end closing process
 - This <u>includes</u> Supplemental and Concentration funds



Changes Since Budget Adoption

2015-16 LCFF Revenue Calculation Comparison of Adoption to 2nd Interim

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	2015-16	2015-16	Difference
	Adoption	2nd Interim	
Preloaded Assumptions			
Annual COLA	1.02%	1.02%	0.00%
GAP Funding	53.08%	51.97%	-1.11%
EPA	23.00%	25.08%	2.08%
Other Comparisons			
Enrollment	27,496	28,646	1,150
Unduplicated Count	20,600	21,286	686
Unduplicated %	74.95%	74.75%	-0.20%
2015-16 Funded ADA	26,722.96	27,232.79	509.83
Target Funding	267,777,752	272,921,247	5,143,495
% of Target Funded	89.83%	89.50%	(0)
TOTAL FUNDED LCFF:	240,540,336	244,262,696	3,722,360
Funded BASE	204,203,270	206,904,798	2,701,528
Funded Supplemental/Concentration	36,337,066	37,357,898	1,020,832
Entitlement per ADA	9,001	8,969	-32
MPP	18.21%	18.48%	0.27%

Factors for Estimating Local Control Funding Formula for the LCAP

2016-17

- State COLA Increase 0.47%
- State Gap Funding 49.08%
- District Unduplicated Count 74.66%
- District Enrollment 27,905
- District Attendance 26,577

These numbers <u>will be</u> adjusted when new information is available.

Budget Estimates for Programs

- The budgets for many of the planned LCAP programs are estimates of costs
 - The programs may end up costing more or less depending upon the staff costs and other variables
 - This requires some flexibility between programs
 - It is important that the activities and services happen – sometimes savings or extra costs are a part of the overall flexibility that is required

Program Information

 The Annual Update section of the LCAP will include our best estimates for how much programs are going to spend by June 30th

 In order to include them in this report, we have to make our estimates in April

 Programs and sites are still operating and spending funds through June

Carry Over

- Some programs had to spend more or less depending upon their activity costs
- School site allocations
 - Schools will receive their carry over for the weighted per pupil allocations that they were not able to spend during 2015-16
 - We keep those funds in a special account group
- Programs will not have carry over since they are getting new budgets in the coming year

What have we learned?

- We can't overstate the ways in which this new funding model can change!
- We should plan for flexibility and prioritize in case the state provides more or less funding or in case our enrollment or attendance fluctuates
- Current Estimate is \$44.9 million based upon the factors we reviewed

Multi Year

- Current LCAP shows programs rolling forward each year
- Increased costs will need to be factored in as time progresses in case of benefit or salary increases or increases to contracts and services
- The District will estimate increased costs based upon the Consumer Price Index (CPI)
- There is a balance left to allocate in the coming year
 - This is where consideration of priorities is key

Multi Year

- We will <u>always</u> need to adjust based upon changing factors- these are estimates and projections and will be subject to change
- Continue to communicate about the changes to the factors that affect our funding
- Continue to discuss and analyze the priorities and factors that drive program decisions

